



NEWSLETTER NR.2

PRIMARY AND NURSERY



MARCH 2026

OUR EUROPEAN VALUES



European art and the art of the world

During European Hours, students have the opportunity to discover artists and the diversity of artistic styles by participating in the following projects: Art in the World (teacher: Lea Bar), European Artists (teacher: Catia Celia), The Art of Comics between Pop Art and Street Art (teacher: Patrizia Viggiani).

THE EUROPEAN HOUR PROJECTS

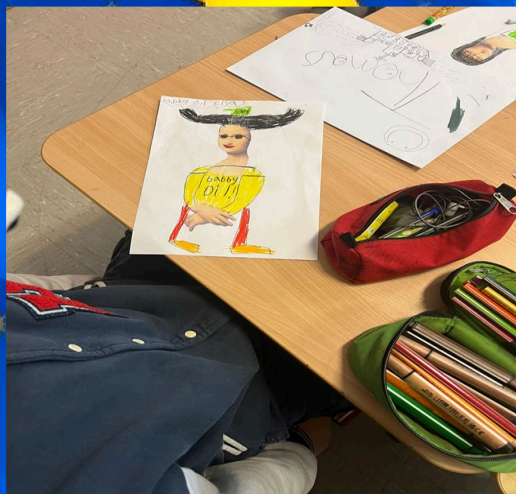
Once upon a time...

Europe united by fairy tales and fables...

Teacher: Mara di Costanzo

The students of the P3 classes acquire knowledge about the various European states with a focus on local myths and traditions that can range from music to oral and written stories in order to understand the culture, values, and traditions of other countries.





Dai miti agli eroi moderni **Insegnante: Magdalena Krasinska**

The course, lasting 11 weeks, allows students in P5 classes to expand their knowledge of culture, history, art, science, music, and European values. They learn about important heroes and personalities, such as Achilles, Leonardo da Vinci, Pablo Picasso, Marie Curie, Vincent van Gogh, Mozart, and Coco Chanel.

Europa: house of the culture of sport **Teacher: Mark de Jonge**

The project, dedicated to the students of the P5 classes, aims to guide children in discovering European sports, both traditional and modern. Through practical and creative activities, students will form their own team, coming up with a name and logo, and exploring the meaning and importance of fair play in sports and everyday life.



The discovery of the virtual world

The European Hours offer students the unique opportunity to discover the secrets of computer science and the virtual world, by training and developing skills in this field, through participation in the projects: Connect and Program (teacher: Meike Perniss) and Internet and Social Network Security NET EDC@TION (teacher: Daniel Braun).

Journalism Workshop



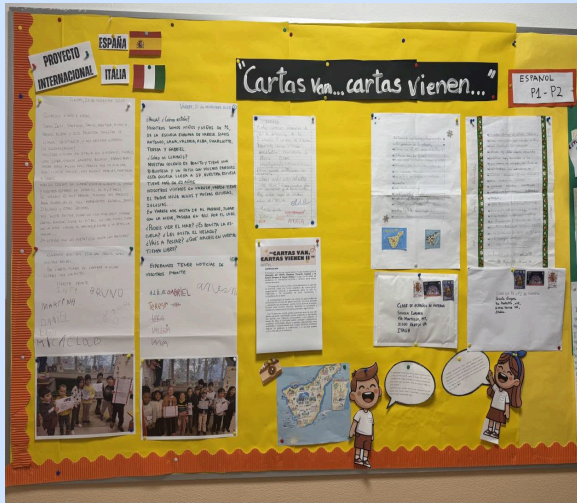
On March 2, 2026, the first meeting of the journalism workshop dedicated to the members of the Student Council (Communication Group) and the representatives of the fixed groups of European Hours involved in the drafting and editing of the school newspapers took place. This extraordinary project was made possible thanks to the collaboration of the European Parliament Office in Milan. The first meeting was held by the head of the European Parliament Office in Milan, Dr. Maurizio Molinari, who invited the young participants to reflect on the characteristics and impact of journalistic news. The next meeting will take place at the beginning of June to evaluate the work that the students participating in the project will have to carry out independently over the coming months.

Martenitsa / Mărțișor

On March 3, 2026, as is customary, the students of our school celebrated the arrival of spring according to the tradition of Martenitsa / Mărțișor. The students made red and white lucky bracelets, fully immersing themselves in the culture of the European countries that created and preserved this tradition, which has become a true UNESCO heritage. Giving and receiving a Martenitsa / Mărțișor to loved ones is a custom linked to the ancient pagan history of the Balkan Peninsula and is celebrated in Bulgaria, Romania, the Republic of Moldova, North Macedonia, Serbia, northern Greece, and parts of Albania. The colors of the twisted thread have a strictly defined meaning: red represents blood, love, and life, while white represents purity and happiness.



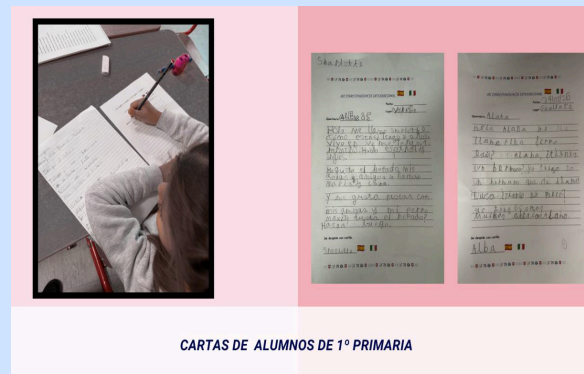
Cartas van, cartas vienen II: A Paper Bridge between Varese and Tenerife



We are thrilled to present the second edition of "Cartas van, cartas vienen", an epistolary and artistic exchange project connecting our Nursery (Materna), P1, and P2 students at the European School of Varese with their peers from CPEIPS Chamberí in Tenerife, Spain.

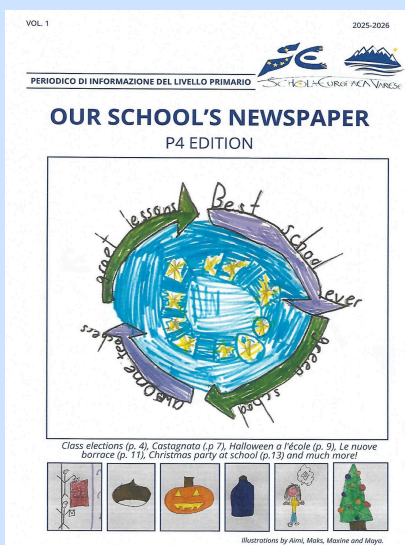
This initiative, conducted entirely in Spanish as a mother tongue, aims to rediscover the value of authentic, slow writing. Through collective and individual letters, drawings, and postcards, our children share their traditions and daily lives, creating emotional bonds that bridge geographical distances. The project integrates various curricular areas, from language skills to social studies and art education.

Coordinated by teachers Cristina López Rebozo and Elena de la Morena in Varese, alongside colleagues Irina López Cabeza and Patricia Vera in Tenerife, this exchange helps young learners understand how words can unite different cultures, fostering empathy, inclusion, and the joy of learning together.



Newspapers of our school

The first issues of newspapers created by the students of the P5 and P4 classes during the European Hours have been published on the website of the European School of Varese. The two publications, rich in news and images, tell the story of everyday school life and demonstrate the creativity of the young authors.



We are a green school

Green Week is an exciting initiative proposed by Membro Eco of our Pupils' Committee to promote sustainability in our school. It will take place on the 23rd - 27th of March, and involve an ambitious range of events across our campus, culminating on Friday with a spectacular 'Re:Earth' Fashion Show.



Our Green Week logo and our mascot, Matcha, a south Chinese tiger, were designed in a collaboration between Membro Eco and our Art students. The south Chinese tiger is a species highly endangered due to climate change, and Matcha hopes to inspire us all to protect our planet and work collectively for positive environmental action.

Here is an overview of some confirmed or anticipated events:

Food Sustainability & Mensa Pop-ups

- **Student-designed Green Week menu with Istituto De Filippi & So. Vite**
- **Two Mensa pop-ups: Menu design & Food waste reduction**
- **Zero Waste Snacks - Class Reps will send a 'Menu of Sustainable Snack Ideas' prepared by the children.**
- **"Zero Waste: Take What You Eat" campaign - we are piloting offering portion size choices to children to try to help reduce food waste.**

Varese Piu Bella - Fondazione CREDA ETS

Workshops for P3- P5 on Composting, Microplastics and recycling electronics

Student-Led Workshops and Events

- Secondary student designed and led workshops for Primary students (sorting activity, WWF presentations)
- Erasmus Maris demonstrations on Microplastics to the Primary students
- Microelectronics workshops and repair club stands
- Litter-picking secondary-primary 'buddy' activity around our school grounds and community

AGSEV and Parents

- Climate Fresk Workshop for staff led by Ms. Alison Micklem
- Support at our key events including a Circular Economy sale in the Secondary
- Support our 'No Waste Snack' project
- Collections of plastic bottle tops *MillePiedi* and corks *Italia-Moldova Cork Recycling*
- 'Walk to School' Wednesday - Friday - AGSEV will send out details in a separate poster

Re:Earth Junk Couture Fashion Show

- Friday (primary & secondary audiences during the day)
- 23 student-designed ensembles from 100% recycled materials

Class Sustainability Activities

- The Primary Student Council are organising a competition to help classes be more sustainable themselves. They will look for reuse of items, good recycling, energy management, plants and display of the Sustainable Development Goals.
- Primary P3-P5 classes will learn about Climate Change
- Materna and Primary classes will learn about the UN Sustainable Development Goals..



Behave and Work Well

Between September and November, our school implemented the project Behave and Work Well. The project aimed to promote positive behaviour and to help pupils understand that respectful choices create a safe learning environment for everyone.

Pupils participated in discussions and activities focused on respect, responsibility, and cooperation, encouraging reflection on how their actions affect both their own learning and the well-being of others.

The Student Council played a key role by selecting a symbol to represent the Golden Rule Behave and Work Well. They chose a simple and clear design that is easy for everyone to understand. The symbol was created by Nicole from the English section. The council explained their choice as follows: "Because it is closer to the theme and everyone understands what it says, because there are few words and there are drawings. Because they are basic things".





GIORNATA DEI CALZINI SPAIATI
“LA DIVERSITA COME RICCHEZZA”
VENERDÌ
6 FEBBRAIO 2026.



On February 6, 2026, the Day of Odd Socks Day was celebrated, a joyful initiative that promotes diversity, inclusion, and respect for differences. Teachers and students were encouraged to wear mismatched socks as a simple and fun way to show that being different is something to celebrate. Through this small gesture, various educational activities on acceptance and a sense of belonging in our school community were promoted.



WE STUDY AND SHARE

Pedagogical Day

Our recent pedagogical afternoon in March provided a valuable opportunity for our staff to focus on a deeper "Whole School Approach" to wellbeing. This session specifically focused on how we can weave the threads of our approach to wellbeing into the Ethics and Religion syllabi. A very big thank you to our Wellbeing Key Coordinator, Vesna Hasan, for her organisation and delivery of this insightful workshop.

Additionally, staff attended a workshop delivered by Fondazione CREDA on the Sustainable Development Goal's Agenda 2030 and circular economy. The workshop provided a great opportunity for teacher's to reflect on this very important topic.



Joint meeting of the Student Council

On February 10, 2026, the first joint meeting of the Primary School Student Council and the Secondary School Student Council took place. During an intense exchange of ideas, the participants established possible areas of collaboration between the two levels of our school.

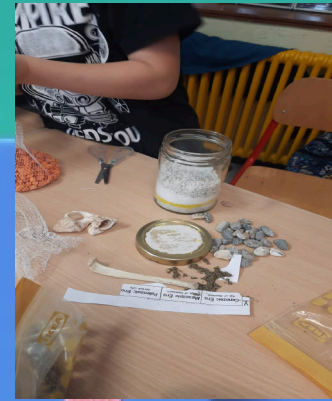


Internships at the European School of Varese

The Primary and Nursery School hosted several interns in the past months. In January, two students from ISFEC in Paris completed a training internship at the French Section of the Primary and Nursery School. As part of the CAAP (Citizen in Action for All Program), eight students from the S6 classes were welcomed for 10 weeks at the Primary and Nursery School to assist the children in the Nursery, in the library, and to supervise during breaks.

Learning by experimenting

The students of the P3 IT class studied fossils, soil stratification, and the laws of magnetism through an experiential approach that is based on building knowledge from practical skills inductively.



Workshop with parents

Learning Spanish in our school goes far beyond textbooks. Recently, the P4 class students experienced a very special day thanks to the collaboration of our families, who brought culture and gastronomy directly into the classrooms.

The Spanish students transformed into authentic chefs for a day. Together with Kym, Joules, and Miles, they immersed themselves in the art of sushi and worked on the structure of the recipe as a type of text. This activity allowed the little ones to explore new types of text and flavors, becoming a unique and unforgettable experience for everyone. It was a day of laughter and hands-on learning that will undoubtedly remain etched in the memories of our little cooks.

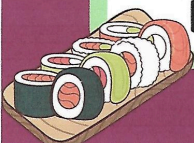
¡Gracias, Kym, por compartir esta actividad con nosotros!



Taller de Sushi

23 enero 2026

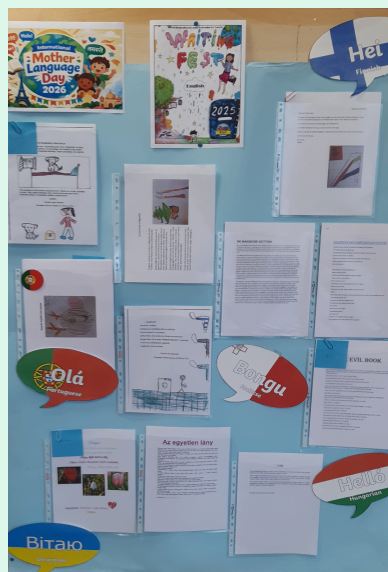
P4-L1-ESPAÑOL





Writing Fest in biblioteca

On the occasion of International Mother Language Day, the library of the Primary School displayed the texts of our students, published in the booklets of Writing Fest 2025. This unique exhibition allowed all visitors to the library to discover the originality of the works created by young writers and the linguistic diversity of our community. The exhibition was also the ideal context for reading the displayed texts and celebrating one's mother tongue together.



A journey in the sky: Cristina Martinez presents "Nubita" at Materna

The imagination of the youngest children in the Kindergarten has taken flight thanks to a very special visit. Cristina Martinez, the mother of one of our Spanish students, shared her talent as a writer with us by presenting her book: "Nubita". Through a captivating reading, Cristina narrated the journey of a little cloud, sweetly and pedagogically explaining the process of its formation and its adventures in the sky. The students were fascinated by the cycle of nature told with tenderness, curiosity, and creativity. Thank you, Cristina Martinez, for your time and availability!



Books written by our students and by our parents

In the Primary School library, you can find and read texts written by our students. Leo Baldacchino, a student from the P4 English class, donated his Fantasy booklet to the library, while other books of the same genre were written and donated by a parent. We look forward to seeing you in the library to discover these unpublished texts!

OUR AFTER-SCHOOL WORKSHOPS



The body on stage

The psychomotor and theater workshop "The Body on Stage," conducted by Liana Perucci, psychomotrician, and Anna Sala, actress and theater trainer, aims to promote the development of effective relationships and communications, the enhancement of self-confidence, and one's creativity. The choice to combine psychomotor components and theatrical techniques is intended to enrich the experiential offering of the program, thanks to the integration and mutual completion through elements that the two disciplines share and place at the foundation of their respective activities.



Art as expression

The workshop "Art as Expression," conducted by Cristina Cadario, an expert in graphics, aims this year to create stage designs that will be used by the theater course in the end-of-year performance with parents as the audience. The young "artists" will integrate the show with the stage designs they have created.

Theater workshop

The theater workshop, conducted by Anna Sala, actress and theater trainer, is aimed at children in kindergarten and primary school (P1 and P2). The fundamental elements of this course include theatrical games, active listening, awareness of one's body and voice, improvisation, understanding of motion (space, rhythm, time, relationship), mime, and clowning. Within this course, children learn to create through imagination, scenarios, and possible worlds, transforming into various characters and telling stories. At the end of the workshop, the young actors will present a show.



OUR FESTIVALS OUR SHOWS



The 100 days of school of the P2



On Friday, February 13, the children of the P2 classes celebrated a special milestone: 100 days of school! It was a wonderful opportunity to celebrate together the journey made so far, filled with learning, friendship, and many new discoveries. To make this day unforgettable, the children had fun representing the number 100 in many different ways, allowing space for imagination, creativity, and originality. Each student created their own work at home, using personal materials and ideas: some used buttons, some pasta, some caps, and others drawings, collages, or small constructions. These works became even more precious because they were made with the help of parents, grandparents, or other family members. A moment of collaboration and sharing that brought together young and old in the preparation of something unique.

All the works were then displayed in an exhibition set up in the school corridors, transformed for the occasion into a small art gallery. Seeing their creations gave great satisfaction to the little artists, while the variety and originality of the works also excited the children and teachers from other classes, who stopped to admire them with curiosity. The festive day was also an opportunity to rediscover the games of the past, the ones that grandparents, and perhaps even great-grandparents, used to enjoy! Amid laughter and movement, the children tried simple yet engaging games, discovering that it really takes very little to have fun. Amid creativity, sharing, and the games of old, the 100 days of school marked another important step in our children's growth journey.



Kind messages for Valentine's Day



As part of our P1 “Discovery of the World” unit on Celebrations, which class P1 studied before the February holidays, the children participated in a special Valentine’s Day activity. Each child, from every class and language section, created a Valentine’s heart to share with another student. They were free to decide how they wanted to design it, adding their own artwork or writing a kind message. Once completed, the hearts were placed in a “Kindness Box” and subsequently redistributed among the P1 levels as the classes visited each other. In the end, each child selected an anonymous heart to keep and take home. The children were happy to receive this thoughtful heart from a classmate. It was also meaningful for those who received a heart from a child in a different language section, helping to strengthen our shared European school identity and celebrate the spirit of care and kindness within our P1 community.

Carnival in the Nursery



The children of the French section of the Nursery discovered the different carnivals of the world and created beautiful masks according to the Venetian model. To celebrate Carnival together, each class prepared a dance. All participants spent a happy and memorable time in costume.

A special morning in the world of Amelia



The children of the P2 EN, FR, and IT classes experienced a truly special event by attending a contemporary dance and circus show that transported them to a world filled with movement, fantasy, and wonder. From the very first scenes, the skill and expressiveness of the artists captured the attention of the young audience. The children followed the performance with great enthusiasm, getting involved with the music, the dance, and the surprising evolutions that unfolded on stage. The circus arts truly left everyone in awe. Amidst applause and eyes full of wonder, the children were able to discover a different and fascinating way of telling stories through the body, movement, and balance. These were moments rich in emotions, capable of stimulating curiosity and imagination, bringing the little ones closer to the world of performance and art. A special thanks to Priscilla and Edoardo, who with their talent and passion accompanied us on this journey, allowing us to experience a beautiful morning in Amelia's world.

A Shakespearean show in the Aula Magna

On March 17, 2026, the students of the P5 classes and the S1 students attended the performance of "Juliet and Romeo" presented by the Cultural and Creative Association Teatro Blu ETS. This is a modern interpretation of the Shakespearean tragedy, which hides behind the plots of this story a message intended to reflect the needs of our time, such as the need to deepen the meaning of the relationship between adults and young people through the search for new codes of communication. The event is part of the series of transition activities for the P5 classes into Secondary education.





THE WONDERFUL WORLD OF NURSERY



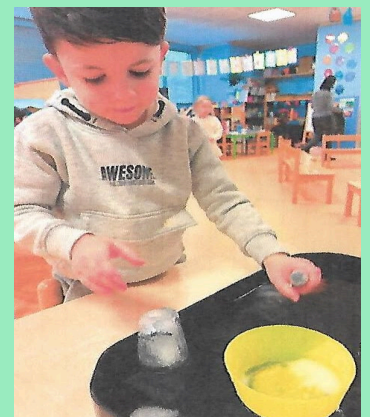
The children of the Nursery EN classes explored the African savanna, learning about the animals and plants that can be found there and why some animals have different species. The children also discovered information about the Maasai tribe and created fabrics and necklaces in an African style.

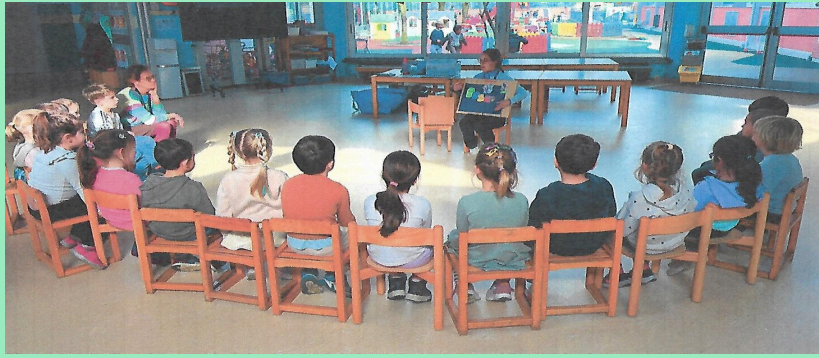


The boys and girls of Nursery FR played with the last leaves fallen from the trees and tried to transform them into artistic works.

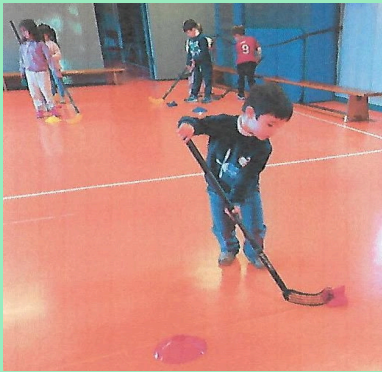


In discovering the five senses, the children of Nursery ENB engaged in various activities to explore their functions and uses.





The classes of the Nursery participated in a recycling workshop titled "Greedy Bins." On this occasion, they learned a lot about how to separate waste. In the courtyard of our school, new containers and the Ecological Bear have been installed to remind us how to take care of our environment.



The boys and girls of the Nursery had a lot of fun learning to play indoor hockey.

In addition, they had the unique opportunity to participate in mini-basketball lessons, with members of Varese Basket as coaches.



The children are very happy about the arrival of spring, having fun playing together in the yard and admiring the beautiful blooming tree.



COMING SOON:

20 - 24/04/2026: Book Week;

**20 - 23/04/2026 and 27 -
30/04/2026: Field trips for P4
classes in Trentino;**

**8/05/2026: Art exhibition and
Europe Day 11**

15/05/2026: P5 Transition Week

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